

**STUDENT GOVERNMENT  
EXECUTIVE COMMITTEE MEETING**

**Called to order: 7:49 p.m.**

**1) Preliminary Items**

a) Roll Call

**2) Auxiliary Reports**

a) Speaker of the Student Senate

i) No report

b) Diversity Committee Chair

i) Montúfar:

- (1) Made some updates to Land Acknowledgement page on Truman website
  - (a) Looking to make edits to Senate page and land acknowledgement
  - (b) Received quote from artist; will talk to Laura about what next steps should be (ETA: January)
  - (c) If any other committees would like to chip in towards the artwork, DM Shania!
- (2) Set on the Georgian Room for November 6th for the film showing
  - (a) Waiting on film rights
  - (b) Questions will be focused on indigenous rights, land acknowledgements, and what Truman students can do to support these groups

c) Environmental Affairs Committee Chair

i) Kershaw:

- (1) Movie showing November 6th in Georgian rooms, from 6-9p.m.
- (2) Alexander: What will the discussion questions be?
  - (a) Kershaw: Definitely environmental justice, indigenous people's rights, might be able to ask a professor to participate
- (3) Myers: Would you want to include Student Appreciation Week in with the posters, if it falls in the same week?
  - (a) Montúfar: I would be fine with you adding this onto the week
- (4) Alexander: How are the birdhouses coming?
  - (a) Kershaw: Maddie is looking into these; maybe looking into some wire mesh that goes around trees to attract them; not a lot of action on this project yet

d) External Affairs Committee Chair

i) MacLeod:

- (1) "Birds freak me out a little"
- (2) Emailing back and forth with Bridget Thomas about her doing notary services; having a table Thursday and maybe next Tuesday
- (3) Reaching out to diversity groups; so far, have heard back from GSA at Kirksville High School

e) Health, Wellness, and Safety Co-Chairs

i) Woods: No report

ii) Barker:

- (1) Alec is working on poster for mindfulness event and on a more general sticker to hand out

- (2) Connected with folks about sending out survey about dorm security
- (3) Have first meeting with new Disability Advocate soon
- (4) Dr. Daley-Moore will be next faculty wellness spotlight; will be talking with her soon

**f) Student Affairs Committee Chair**

i) Barge:

- (1) Preparing for student appreciation week; email going out to potential sponsors
  - (a) Will need all information by October 27th to send to t-shirt company (at the latest)
- (2) Coupon situation should be pretty straightforward process; just need to let Sodexo know details about a week in advance
- (3) Haven't heard anything from IT department; would like to hear reasoning behind change in student emails
- (4) Discussing what some challenges are for international students; trying to get some more information on this
  - (a) Will have a Student Affairs member go to CIS meetings, rather than other way around
- (5) Rachel went to RHA meeting; not particularly productive, Zoom was difficult to understand; will need to reevaluate how to participate in these meetings/communication with RHA about Student Government help
- (6) Salt Drive; either coupon or small bags of ice salt, focus being on off-campus students
  - (a) Maybe trying to get in touch with upkeep companies at Truman; might not be until next semester
- (7) Owen is wanting to do a resolution on compensating students for travel that is required for classes (ex. Education, nursing)
  - (a) Some other schools, such as U. Chicago do this; would like to find out more about this issue

**g) Purple Friday Committee Chair**

i) Myers:

- (1) Homecoming PR table sign up sheet is out
- (2) Probably won't be able to do the sticker hot sauce thing, but will be ordering Halloween stickers; also have poster finished
- (3) Will meet in-person next week to make Halloween decorations

ii) German: Is there a purple friday this week?

- (1) Myers: No

iii) MacLeod: What happened to the hot sauce?

- (1) Katie is giving Jesse the task of figuring out how we can make this happen

**h) Academic Affairs Committee Chair:**

i) Purinton:

- (1) Had first interview for winter commencement applicant
- (2) Sent in idea for Truman Week to Student Affairs department, and will be meeting with committee soon; discussing event with Freshmen and Seniors together
- (3) Reached out to Pershing Society president regarding faculty appreciation week; she will reach out to her students if we need any help with tabling

- (4) Would like to do coupon that is for one pastry and one coffee from To Die For Bakery for professors
- (5) Emailed Dr. Kim about meeting to talk about undecided students and Self and Society Seminar
- (6) After reviewing ABC petition:
  - (a) Might be neat to have a diversity day in Self and Society Seminar; would like there to be more of an actual conversation and required readings for students
  - (b) Would also like to look into SOAN 190 as graduation requirement
  - (c) Wren: Would adding additional reading requirements for Freshman be more overwhelming than adding to quality discussions? Engaging speaker might be more effective
    - (i) E. Smith: I almost think there would be too many speakers in Freshmen Week
  - (d) Purinton: This is for Self and Society Class, not Truman Week
  - (e) Montúfar: For Freshman Seminar, Bertha Thomas has been looking into scheduling a student panel; you might ask her what her plans are
  - (f) Lesch: Concerns with SOAN 190 as graduation requirements; would students/professors take this seriously? Would a mode of a variety of course potentials be more productive?
    - (i) Montúfar: SOAN department is important, and having required class here might encourage this department to grow; you might think about how you can implement this point on the petition
    - (ii) Alexander: Folks on faculty senate talking about this
  - (g) Barge: Is the goal to have a couple of classes that focus more on diversity, or to restructure Self and Society to be more focused on diversity?
    - (i) E. Smith: The Self and Society course is unrelated to the SOAN 190 point in the petition
    - (ii) Purinton: I want the Self and Society courses to show minority speakers within the field the course is focused on

### **3) Executive Reports**

#### **a) Treasurer**

##### **i) Wren:**

- (1) Re: Sam's stickers -- You get a discount for ordering multiple sticker designs; you can order up to five different designs, so should be able to include these in the same order

#### **b) Secretary**

##### **i) Lesch:**

- (1) Homepage is set up; read instructions in Google Doc and start using this to test it out for office hours!
- (2) Alexander: Status on Google calendar?
  - (a) Might work with Homepage? Will do more searching in terms of best platform

c) The President and Vice President of the Student Association

i) Alexander:

- (1) Janna's info sheet went out today; Josh and Katie worked with Janna and Brenda to develop this, and to hopefully answer student questions
  - (a) Let Katie know if there are any questions that still need to be answered/any unclear information
- (2) Business practices info project will be in Truman Today on Monday
  - (a) Wine on Washington featured as first business
- (3) Updates from President Thomas:
  - (a) Both of UCS in-person counselors are in quarantine right now, planning on moving to telecounseling for foreseeable future
    - (i) Planning on hiring more teleservices while keeping someone on-campus for emergencies
  - (b) Katie Judd will be making weekly videos to send to students; thorough information about taking care of yourself, coping strategies, dealing with current challenges, etc.
  - (c) Talked about university calendar; should be a decision by the end of the month
  - (d) Pres. Thomas is supportive of election day resolution, which will be sent to the deans
- (4) Dr. Alberts asked StuGov to help put together covid tip sheet for Truman Today
  - (a) Topics like safe voting, faculty best practices
  - (b) Suggestions?
    - (i) Woods: Attendance or absences surrounding covid/chronic health issues would be important; talking about mental health of students; policies on keeping classrooms safe (social distancing, wiping down tables, properly wearing masks, etc.)
    - (ii) Barker: Professors should be surveying students for feedback on how alternative formats are working; faculty assigning and/or modeling self care (mindfulness exercises, extra credit for self-care, etc.)
    - (iii) Kershaw: For voting, basic covid safety measures; maybe bringing someone else along for support; setting aside more time to account for longer lines/social distancing
    - (iv) Montúfar: What kinds of tips are they looking for?
      1. Alexander: Generally, each week has a theme. Not sure how to combine voting with mental health in the classroom
    - (v) Montúfar: What do you do if you get covid right before you are supposed to vote?
      1. MacLeod: Early vote, or go at 6am on election day
      2. Alexander: Can we contact the county about this issue?
      3. Barker: We really shouldn't be encouraging people to go and vote after testing positive

4. Montúfar: Maybe we could include information about early voting instead
5. Kershaw: I went by county clerk's office, and they have a rudimentary temperature reader; not sure if they are prepared for anyone who actually has covid to enter; early voting is happening in annex by Sheriff's office
6. Alexander: Is there any guidance coming from local authorities that we can share?
7. MacLeod: I will try to contact county clerk and see if there's any ideas/plans existing

**Adjourned: 8:54 p.m.**