

**TRUMAN STATE UNIVERSITY STUDENT GOVERNMENT  
 TWENTY-SIXTH SESSION OF THE 2020-2021 GENERAL BODY  
 March 21, 2021**

**Called to order: 5:02 p.m.**

**1) Preliminary Items**

- a) Roll Call**
- b) Approval of Minutes**
  - i) Approved**
- c) Gallery Introductions/Business**
- d) Membership Appointment/Resignation**
  - i) Appointment of Owen Smith as Ethics Justice**
    - (1) Approved**
- e) Oath of office**
- f) Changes to the Agenda**

**2) Auxiliary Reports**

- a) Speaker of the Student Senate**
  - i) E. Smith:**
    - (1) Two resolutions coming out of Governing Documents Review Board, another coming up next week**
    - (2) Will be passing on elections documents to Owen and he will be bringing forward elections packet soon**
- b) Faculty Advisor**
  - i) No report**
- c) Staff Advisor**
  - i) Bates:**
    - (1) Be thinking about any purchases you need to make as we start to wrap up our time**
    - (2) Fall course delivery email went out last week**
    - (3) Dr. St. Rice is joining as director of CDI**
    - (4) Director for campus recreation search was not successful; Laura will now be overseeing both buildings (SUB and Rec)**
- d) Student Representative to the Board of Governors**
  - i) Smeltzer:**
    - (1) Still no update on agenda for meeting April 10**
- e) Athletic Fee Accountability Committee Chair**
  - i) N/A**
- f) Environmental Fee Accountability Committee Chair**
  - i) Connolly:**
    - (1) Still in the process of reviewing proposals; will be putting together slate as we move forward**
- g) Student Representative to SAB**
  - i) N/A**
- h) Student Representative to ResLife**
  - i) N/A**
- i) Organizational Representatives**
  - i) H. Park, College Republicans:**
    - (1) Multipurpose tabling on the 5th; will also be having a tabling event on amnesty and immigration**
  - ii) Johnson, SCU:**
    - (1) Planning possible events for Earth Week, and looking into collaborations with other organizations (Muslim Student Alliance, PSA)**
- j) Black Student Representative**

- i) Eagal:
    - (1) Starting end of year report for next person and finishing up some projects
- k) Academic Affairs Committee
  - i) Purinton:
    - (1) Finishing up Academic Accolades interviews this week
    - (2) Commencement speaker interviews are scheduled; there will be seven graduation ceremonies, so will have multiple speakers
    - (3) Met with Jonathan Vieker; have asked Academic Affairs committee to help with video part of undecided students project, will do this after interviews are wrapped up
      - (a) Will be reaching out to everyone to see if you'd like to join this project -- looking for a variety of majors
- l) Diversity Committee
  - i) Cooper:
    - (1) Racial Equity Recap discussion went really well; lots of good information
    - (2) Finalizing list of items to get for the Interfaith Center
- m) Environmental Affairs Committee
  - i) Kershaw:
    - (1) Money motion today for Earth Week
    - (2) Dates for Earth Week: April 12-17
    - (3) Earth Day on Thursday April 22, working with SAB for fun Quad activities
- n) External Affairs Committee
  - i) N/A
- o) Student Affairs Committee
  - i) Barge:
    - (1) Working on "If I Knew Then..." project; would allow seniors at Truman to give advice to new Truman students in an online format; have this as a discussion item today
    - (2) JSU have put forward concerns about Sodexo's labelling of food; working with Diversity Committee to solve this
    - (3) Bates: On Thursday at 3:00, ResLife is doing a webinar about their curricular residential model -- Wellness, Identity, and Connection; chairs might be interested in attending
- p) Health, Wellness, and Safety Co-Committee
  - i) Woods:
    - (1) Working with Alec on finalizing brochure
    - (2) Excited to work with Purple Friday for "Purple Day"/Epilepsy Awareness Day
  - ii) Barker:
    - (1) Working with Alec to develop logos for Sexual Assault Prevention Week in April
- q) Purple Friday Committee
  - i) Myers:
    - (1) Had successful purple friday last Friday; being outside helped us reach more people
    - (2) Next Friday will also be outside the SUB
    - (3) Discussed getting pop-up fin signs/wacky tube person to make the table more noticeable
- r) Parking Appeals Committee
  - i) N/A
- s) Legislative Director
  - i) King:

- (1) Reaching out to people to get clarification on Senate Bill
- t) IT Director (and apprentice)
  - i) Eagal:
    - (1) Parking map is on website now
    - (2) Slack Azeeza if you need anything
- u) PR Director
  - i) Knight:
    - (1) Alumni post and giveaway done Friday
    - (2) HWS Brochure

### 3) Executive Reports

- a) Treasurer
  - i) No report
- b) Secretary
  - i) No report
- c) The President and Vice President of the Student Association
  - i) Alexander:
    - (1) Meeting with Dr. Thomas and Janna:
      - (a) Will be a search process for new Title IX director (Lauri's position concludes in a few weeks); Dr. Thomas looking for student to serve on the search committee, need a name on Wednesday so let Katie know if you are interested
        - (i) Bates: It would be about a 6-week process starting early April
      - (b) Talked about UCS and Health Center transition, Janna will be coming to future meeting to discuss; made a list of most common procedures done at both clinics, and found that there would be an average cost increase in less than 10% (some would actually decrease)
        - (i) There is a mechanism for students who don't have insurance or can't pay the full price; will be investigating more of specifics
        - (ii) There is still the free counseling program app (My Student Support Program) -- 24/7 counseling available
      - (c) Also discussed OAF changes; more of a long term investigation, but thinking about talking with the Accounting Department
      - (d) No dress code at the Rec Center currently; discussed this at ExComm and were generally uncomfortable with the idea of people being shirtless in weight room, will be talking with our legal council
  - ii) German:
    - (1) Thanks to everyone who helped with and came to the Women's Leadership Conference
    - (2) Intramural soccer and basketball starting soon

### 4) Old Business

- a) [A Resolution Relating to Emergency Weather Systems Tests](#) (O. Smith)
  - i) O. Smith: Addressed some concerns, tidied up, decided to limit scope to just this particular issue, sent Sara Seifert a potential idea for an email that might be sent to students in a similar instance
  - ii) Discussion:
    - (1) Barker: Great resolution; towards the end of the Whereas, there seems to be an argument of why TruAlert system needs to be tested, but that isn't mentioned in the Therefore

- (a) O. Smith: I personally think using the TruAlert system for this would be a good use of it; listed it as an option
- (b) Barker: Could there be a point in the Therefore Be It Resolved that recommends the testing of the TruAlert system?
- (2) Barker: Could we add a bullet point saying something about students and faculty being in classrooms where you can't see outside?
- iii) Adopted by unanimous consent

## 5) New Business

- a) [Fee-Based Organization Collaboration Resolution](#) (Wren)
  - i) Wren: Have been meeting with Tessa (SAB treasurer) for the past month; SAB passed resolution last week that their treasurer must meet with the treasurers from other fee-based organizations each year; this is a stepping stone to a healthy relationship with our partner organizations
  - ii) Questions:
    - (1) Barker: Have you considered putting something in our standing rules about this?
      - (a) Wren: I think that is a great idea; this would be something to add under the Treasurer duties
    - (2) Alexander: Do you think the best way to move forward would be to change the Standing Rules at the same time?
      - (a) E. Smith: You would bring this to Rules Revision and we would discuss and bring it forward
- b) Motion to enter closed session
- c) [A Resolution Amending the Description of the Environmental Affairs Committee in the Standing Rules of the Student Government](#) (E. Smith)
  - i) E. Smith: Governing Documents Review Board have been looking at Environmental Affairs and Diversity descriptions; this is what Ethan and his committee have put forward
  - ii) Kershaw: Adding Environmental Liaison position; wanting to create a position to help various environmental groups on campus communicate and collaborate, would also make Earth Week planning easier
  - iii) Questions:
    - (1) Wuennenberg: What are the main environmental groups on campus?
      - (a) Kershaw: ECO, Student Climate Union, Sustainability Office, President's Sustainability Action Committee, ENVS Minor committee
      - (b) Bates: Communiversity Garden, Wildlife Association, Bulldog Biodiesel; Sustainability Office is not technically a student organization
  - iv) Discussion:
    - (1) Alexander: How do you feel about Josh's comment on the wording?
      - (a) Kershaw: My thoughts were giving a wide range of abilities to the committee
      - (b) German: I'm concerned about this being abused
      - (c) Grandstaff: I'm concerned with this bringing too much work to the committee
- d) [A Resolution Officially Renaming the Diversity Committee to the Diversity and Inclusion Committee in the Standing Rules and Constitution of the Student Government](#) (E. Smith)
  - i) E. Smith: Will result in a ballot measure being put on the Spring Election ballot; will need to look at wording specifically and decide ballot language
  - ii) Tillman: Mainly just cleaning up some of the wording in the Standing Rules; will make name of committee consistent with other initiatives on campus (ex: CDI)
  - iii) Questions:

- (1) Bates: Would you want to include the Interfaith Center along with other institutional identities in Clause 3?
  - (2) Alexander: Whereas line about current title not reflecting current programming; I think the current name is accurate, but might not embody all of the programming we do
    - (a) Tillman: We want to promote a diverse campus environment, but we don't only do diversity initiatives
    - (b) Cooper: Most of the programming we do is more about educating people on issues related to diversity and projects on inclusion -- this is why Inclusion has been added
- iv) Discussion:**
- (1) O. Smith: University has "Diversity and Inclusion," so this fits under the same umbrella; the diversity committee cannot make a more diverse campus, but it can help everyone feel more included and highlight diversity, so this change makes sense
- e) [Large Expenditure Money Motion Earth Week 2021](#) (Kershaw)**
- i)** Kershaw: Spend no more than \$900; permanent showing rights for film, posters, stickers, seed balls or other giveaway items
  - ii) Discussion:**
    - (1) Bates: If you are going to print 300 stickers, do most of them so they don't specifically say Earth Week 2021 so they could still be used for later events
    - (2) Wuennenberg: The film seems to be partisan, which would require students to fund a film they ideologically oppose; don't think we should be showing a film that is specifically partisan
      - (a) Kershaw: What are the partisan issues you identified that you are concerned with?
      - (b) Wuennenberg: Advocacy for migration issues tends to be politically left, whereas opposition tends to be politically right; a film in favor of open migration policies would lean towards the left
      - (c) German: Does it say anywhere in our Constitution or Standing rules that we are not allowed to be partisan?
        - (i) E. Smith: No
      - (d) Bates: This is a film that has been requested in the past to be shown for capstones
    - (3) Rachel: Will we have the rights to show this continuously?
      - (a) Bates: If we buy the film itself, it comes with lifetime rights
    - (4) Alexander: Could you talk a little more about this movie's plot and message?
      - (a) Kershaw: This is to spread awareness about the challenges climate change will create for people, particularly living near the equator
    - (5) Myers: I'm slightly concerned with the seed balls and that people would just drop it on the ground when they realize they don't have anywhere to grow them in their dorms
    - (6) Barker: I don't understand why we are showing this movie during Earth Week, because I don't know that it directly relates to environmental issues
    - (7) O. Smith: Have you had any conversations with physical plant or anyone in the administration about the seed balls on campus?
      - (a) Kershaw: No, I have not; I can talk with them and get opinions
    - (8) Eagal: I don't think this movie is too partisan to show; I believe it is more documenting the global refugee crisis that taking a particular side

- (9) Sprehe: After reading the synopsis, it doesn't seem they are trying to push any particular narrative, just documenting the problems we face as climate change progresses
  - (10) Kershaw: Regarding Adam's question, this year's theme for Earth Week is environmental justice, and I think this film would generate good discussion on that topic
  - (11) MacLeod: This film fundamentally explores the human impacts of climate change; I don't think us showing a movie is an endorsement of it, the discussion that follows is important
  - (12) Wren: Several environmental film festivals and events have actually shown this film, so I don't think showing this film for environmental reasons would be unusual
  - (13) Barge: I do agree to some extent with Adam; reading an NPR review and it doesn't mention the environment within the film; I think this is a very important issue, but if the film focuses on refugees of civil wars I'm not sure it pertains to Environmental Affairs
  - (14) Myers: Has anyone seen this film?
    - (a) Grandstaff: It's on Amazon Prime
  - (15) Edwards: There is a relationship between political conflict and the environment; Ethan, could we put up a sign about either taking seed balls home or having a designated time to plant them by the creek?
  - (16) H. Parks: This film from what I have seen is less about environmental impact, but about refugees and human rights; I don't see how it is relevant to Earth Week, and think we could probably find something more related
  - (17) Woods: Earth Day is not only about the appreciation of the Earth, but is also about issues threatening the environment; this film is not just bringing attention to refugees, but is highlighting that these kinds of issues will continue if we don't make changes/this is what happens if we don't take care of our Earth
  - (18) Bono: On the actual webpage for the film, it states famine and climate change before war, so the filmmakers themselves point these out as important points
  - (19) Kershaw: Climate change is causing a lot of these conflicts and instability, which is leading to this migration; wanting to get at that root cause
  - (20) MacLeod: Environmentally-focused film festivals have shown this movie, and since none of us have seen it, I think we can trust these organizations
  - (21) Eagal: Conflicts can be caused by lack of resources, so these are linked
  - (22) Cooper: All of the issues mentioned on the website are intertwined; even if the environment is not the sole focus of the film, discussion following the film can be centered on these issues
  - (23) Alexander: I understand the link between resource management and conflict; it seems this film suggests global immigration policy as the solution, we might in the future try to find films that suggest specific solutions related to climate
  - (24) German: as an organization, we have been focused on bringing more diversity to our programming, so this does that
- iii) Voting: Passes 15-2-1**
- f) Discussion item on "If I Knew Then" project (Barge)**
- i) Barge: The Harvard Business School does this using alumni; right now, I think using seniors would be a better option for us now; wanted to see if this is something that students would get something out of and that would last?; how would we have the website set up?**

**ii) Discussion:**

- (1) Holt: Seniors have a lot, so we should think carefully before giving them more work; this looks a lot like our Freshman Guide from a couple years ago, so you might try to find that
- (2) Cooper: I think this is a really cool idea, might suggest it being brought up in the TRU 100 or self and society classes so freshman are aware of it
- (3) Alexander: Harvard Business website has information compiled 50 years after graduation, and seniors would have much less perspective; concerned that seniors don't have the same kind of ability to reflect as alumni
- (4) O. Smith: How often did students visit the guide website? Worried about having an effective way to promote this to students/how it would be maintained in the future
  - (a) Holt: It died, but we have the document somewhere; idea was to give it to freshmen after they first arrive
- (5) Egal: I think the points on senior fatigue and lack of perspective are important; could include in Truman Today
- (6) Edwards: Folklore/history projects, class made engaging website; could get a class like that to create something with older alumni, would be housed in interdisciplinary/multimedia way
- (7) Alexander: This would be really interesting for younger students if we could get responses that are really meaningful; what's stopping you from talking to alumni or reaching out to folklore professors who could help you with interviews?
- (8) Edwards: There used to be something we made freshmen write during Truman Week that's a one-minute speech about what they are going to do in their futures; could find alumni's from past years

**6) Announcements**

- a) Bates: Jobs open at U&I, starting this semester for training; info meetings Tuesday and Wednesday for Rec Center openings

Adjourned: 6:31 p.m.