

**STUDENT GOVERNMENT
GENERAL MEETING**

November 4, 2018

Called to Order 6:03 p.m.

Preliminary Items

- a. Roll Call
- b. Approval of Minutes
- c. Gallery Introductions/Business
 - i. Dr. Debi Cartwright, Self and Society Seminar Committee
 1. See powerpoint handout.
 2. We are getting ready to present our report to UGC this week. One of our concerns is getting faculty excited to teach them - want accountability and flexibility. We want it to focus on the breadth of the liberal arts, and to stay true to the past teams. A common experience that facilitates bonding between students and the faculty in charge. The focus is the relationship between the self and society, how the structure of society makes you who you are. We also wanted this to be an orientation of sorts as well as build communication skills. It would be taken in the fall of the freshmen year. We are recommending that this is a prereq for JINS. Content is organized around big questions and ideas, reinforcing those presented in the symposium, as well as making them more detailed in the field of the professor teaching it. Most will be designed to serve students of any major. Look at the course description at your leisure. Teaching components - for faculty. They will have to use a checklist for assignments used in the course. There will be a list of books, etc. Faculty can choose an approved book or propose their own for approval. We don't want these to be traditional. We want these to be multi-disciplinary rather than interdisciplinary to keep it at their level. Intercultural thinking - there is a committee at Mizzou and we are using the basic level of that rubric. Civic engagement - a whole list of things and ways it can be incorporated. Critical thinking - CLA - our students have not performed as well on the writing portion, and this will give them practice. Writing skills - minimum of 10 pages throughout the course, one being the CLA, one having feedback and revision. One 5 minute presentation, and digital fluency built into other assignments. Truman days - right now we have the 4 hour academic component that we are suggesting we move away from and instead bring in an author or something and talk about self and society, maybe meet with the professor to discuss. We have developed a few sample syllabi. Prefix is SAS. The syllabi will be approved by the committee, as well as the readings. We are still working on transfers, and faculty development.
 3. Questions:
 - a. Slama - how are the outcomes different from what students are supposed to be learning already at Truman?
 - i. A: We are the introduction, and the rest will be reinforcement.
 - b. Schmidt - going live next fall?
 - i. A: There is a proposal to postpone, but we oppose that. There are 50 faculty interested, so it could be done. We have already proposed this to the state.
 - ii. Similar to JINS - what is a sample topic?
 - iii. A: S & S through Greco-Roman antiquity, social and political dynamics of power... Climate change...Place matters...
 - c. Kolok - They all sound incredible and exciting, but I am not sure that a freshman would be ready for that kind of thing their first semester - why should it be a prereq to JINS; they sound comparable.

- i. A: They will be taught at t freshman level. When students get to JINS, there is a complaint that students do not know what a discipline is, so this would give it to them earlier.
- d. Schmidt - Are we encouraging them to take them outside of their discipline?
 - i. A: Some will have to take it in their major, some can choose.
- e. Deck - what would the grading scale look like?
 - i. A: it will be required. The symposium is pass/fail, the seminar will be graded.
- f. Costello - I am concerned that this is in addition to symposium because there is so much. I feel as though symposium has a broad view and this is more concentrated and I worry that this may be too much for them. We want certain things to be presented in the same way. I think first-year students can handle this.
- g. Placke - Thinking about this, this could be a good opportunity to break down the Typical Truman Student label. This could prepare students for their career, and give them study skills. I have a friend who goes to a school that has adopted this module and they are losing students like crazy over this.
 - i. A: We are working time management in...
 - ii. It seems very ambitious.
- h. Wissler - It is a lot. Have you considered doing the symposium the first semester and making the seminar the second semester of their freshman year to help them gain the skills they need. What if they don't line up?
 - i. A: We will have the symposium schedule and will use that to plan, rather than wait until they have forgotten.
 - ii. We haven't thought about separating them. We want them to coincide and work together. At one point this was all one class.
 - iii. I would prefer to use them to build upon each other.
- i. Slama - I have concerns about overload with transfer students. We have a lot that they have to catch up on, so my concern is that requiring a 3 hour option, we would be adding to what is already a steep catch-up process. And as a prereq to JINS it could throw them off, as it is only offered in the fall. Juniors who transfer would then be taking JINS senior year if they transfer in over the spring.
 - i. A: I am meeting to talk about that this week. Eventually we would probably have a section or two for them.
- j. Deck - has the faculty had any discussion on the potential pressure this could have on students trying to finish their degree in four years? In my experience this is already an issue, so this would just propagate the issue.
 - i. A: This does not change the amount of hours required. The 42 hour block shuffles around what is required a bit from the current required block.
 - ii. For students that come in undeclared - would they just pick one that sounds interesting?
 - 1. Yes, as is for those that do not have one within their major.

d. Membership Appointment/Resignation/Removals

- i. Appointment of Payton Sullivan to ESFAC
 - 1. Approved

e. Oath of Office

f. Changes to the Agenda

Auxiliary Reports

- a. Speaker of the Student Senate

- i. Not much. Rules Revision is Wednesdays at 7 in Ryle.
 - ii. Congratulations to Katie, the committee, and Stu Gov in general, TEDx was AWESOME
- b.** Student Representative to the Board of Governors
 - i. No report.
- c.** Academic Affairs Chair
 - i. Come to ExComm for relevant info
- d.** Parking Ad Hoc Committee Chair
 - i. No report.
- e.** External Affairs Chair
 - i. Vote this week.
- f.** Environmental Affairs Chair
 - i. Emma Rollings is really cool - on my committee next semester?
 - ii. Doug met with Justin last week. Will be working with Sodexo.
- g.** Student Affairs Chair
 - i. Rep to the RHA will hopefully be happening, tell me if you would like it.
 - ii. Joon is working with IT to see if anyone can spare a printer.
 - iii. Kai is working on pamphlets.
- h.** Diversity Chair
 - i. There will be an email for tabling for International Spirit Day.
 - ii. Almost done with all the bathrooms - finding gender-neutral and accessible bathrooms.
- i.** Appropriations Committee Chair
 - i. Looking at two apps from KSA.
- j.** Athletic Fee Accountability Chair
 - i. No report.
- k.** Environmental Sustainability Fee Accountability Chair
 - i. Thanks for appointing Payton. That should be a loaded committee.
 - ii. Looking at long-term renewable fund.
 - iii. Working on water bottles with maps.
- l.** Health, Wellness and Safety Chair
 - i. Guys - my committee on Friday had the best bonding - slayed Chester and Deanna in Laser Tag. (Deanna opposes)
 - ii. Come to ExComm.
- m.** Sexual Assault Prevention Designee
 - i. Our meeting was moved, so that will be this week.
 - ii. If anyone has any ideas for next semester, I will be here, so hit me up!
- n.** SAB Representative
 - i. Art of everyone is Wednesday from 11-5. Professional artist that will help you create a community piece of art. In the SUB Down Under.
 - ii. Saturday - 7-9:30 p.m. we will be showing Blackklannsmen. Very interesting movie and we will have a discussion as well.
- o.** FAC Representative
- p.** Public Relations Director
- q.** Legislative Director
- r.** Parking Appeals Committee Chair
- s.** Purple Friday Subcommittee Chair
 - i. I met with Kara Jo this week and she is great. We talked about Staff Council. We were invited to their meeting.
 - ii. This Friday is Purple Food Day! We could use a few people here or there to help, so be on the lookout.
- t.** TEDx Ad Hoc Committee Chair
 - i. THANKS GUYS!!!! *thunderous applause*
 - ii. You guys were the best. It was freaking awesome. Thank you so much for your help and support since March!!

Executive Reports

- a. Treasurer
 - i. I spent \$75 on new frfs, so that's cool. We are set for a few years.
 - ii. Will be looking into a budget reallocation for Chester's Perfect Christmas 2.0
- b. Secretary
 - i. No report.
- c. President and Vice President of the Student Association
 - i. UGC happened. Course Repeat/Retake passed and will go to FS. PHRE has a BS. The Symposium will now have a designated time slot.
 - ii. I went to a symposium meeting and they think that the symposium will happen at 3:30 p.m. on Mondays. Tentative.
 - iii. Next UGC is this week (Thursday) 3-5 in the SUB. Will be talking about consolidating language majors. There will be a health and wellness report. Will be talking about postponing the new curriculum. Our general consensus is that we are in favor of postponing. Straw Poll - 22 yes (it should be postponed) 1 no 0 abstentions. We will say that Stu Gov is opposed based upon this straw poll. Sorry there wasn't enough notice for a resolution.
 - iv. Dr. Thomas - facing low enrollment. The consultant is hard at work and the first big presentation is November 8 at 9 a.m. in the SUB Activities room. He will be presenting his findings, where we could improve, strategies, etc. Please come if you can. We will do our best to be there as long as we can. (Classes, ya know?).
 - 1. We are also rebranding to help with this. A lot of work will be done second semester. This will be a big change - official shade of purple, etc. It will be collaborative with student's opinion.
 - v. Thank you for the t-shirt poll - option #2 won! Will be ordering those tonight.
 - vi. WLC - Tiffany and Maddie and I met this week. I also met with Dr. Barron. I think we will officially be pairing with them. Stay tuned. Feb. 15-16.
 - vii. PR Directors - they are a godsend! They are super excited. Make sure to reach out to them. Use the pictures channel in Slack!
 - viii. Survey - coming along! Almost done. Will be working on it tomorrow. Will hopefully roll out in the next couple of weeks.
 - ix. Vision Doc - moving on to this project. Start thinking of long-term ideas!
 - x. Dinner is this Wednesday at 6 p.m.!
 - xi. Talking about symposium and SAS, please talk to us! Questions, anything.
 - xii. Questions:
 - 1. Wimms - can you live slack the survey answers for marketing?
 - a. A: On Thursday, yes! #livetweetingfaculty channel

New Business

- a. Appropriations Slate (Derbak)
 - i. The SAAC is asking us for \$460 to fund Dogspys - poster funding and Sodexo food, which we have done in the past.
 - ii. Questions:
 - 1. Open to the public?
 - a. Yes. It is mostly for athletes.
 - 2. What does this do?
 - a. It acknowledges student achievement.
 - iii. Discussion:
 - 1. Kolok - I support it, but I am disconcerted that the application is so brief.
 - iv. Passed by unanimous consent.

Announcements

- 1. Kolok - I made the mailboxes - all standing committees and exec have them!

Adjourned - 7:11 p.m.

Links

[November 4th Slate - SAAC](#)