Student Senate Ex Comm

March 13, 2012

1. Drew
	1. Need to start talking about the lunch/dinner with businesses
	2. Looking to write thank you cards in the next few weeks
	3. President’s Health and Wellness Committee is looking to make a relaxation center in the library for students
		1. Going to tell the group that Ex Comm had a positive outlook on the idea, and is looking for more information to work with them on it
2. Ryan Nely
	1. While turnout was relatively smaller than thought, the audience was attentive and had many things to say
	2. Went through the 10 priorities and how they answer the 4 questions
	3. Had many good comments and questions
	4. Going to start a letter writing campaign in order to send to the capitol
	5. Looking to create a website with everything online
	6. Lots of good ideas on how to communicate and such
3. Review of Vision Document
	1. Drew: the 10 priorities seem to say that we want everything we have now, and that there’s nothing that’s not a “priority,” and this list won’t help administration make any decisions
		1. Also, some of the priorities contradict themselves ie. Affordable vs. small size in that we can no longer afford this aspect of our school
		2. Even big decisions that have been discussed don’t seem to save the school any money anyway
	2. Aaron: the list wasn’t just thrown together, and does represent the general ideas of the student body
		1. Also, the lists definitely have the potential to be contradictory, but that doesn’t necessarily mean that they will end up being contradictory, and the idea is to not have that happen
		2. Agrees with the priorities and thinks that they are good things
		3. Changes to the vision document will not be necessarily accepted, and would probably have to be adjusted within the committee
	3. Erin: the problem is that the list is comprehensive, that there is no sacrifices that are being made
	4. Nely: the way the coalitions are working is to create a vision, not look at a budget or pick what to keep and what to cut
		1. The purpose of this document is to answer the 4 questions
		2. It will serve as a guide to help make cuts in the future, not a plan for what will be cut or not
		3. Context and background may be missing without the in depth explanation and extra information about each priority
		4. The situation we are in is not which priority do we have to lose to keep our school open, but rather what priorities do we want to remain while the school changes around us
		5. Also, by keeping it broad, it means that as we make cuts, there isn’t only cuts coming from one aspect of our school (act as a balance and a check)
	5. Erin: appreciates distinction between budget statement and vision statement, and now that she understands the actual goal of the situation, she likes it better
	6. Potentially we might vote on this on Sunday, but also maybe not—it will be judged based on the feelings in the room
	7. Gordon: maybe put the priorities into a specific order so that we have a specific emphasis on particular issues and tie them together if they to be
		1. Does personal always mean small? Study mentions that you can also increase faculty and students at the same time while not increasing costs
	8. Brett: the 10 priorities still seem vague. Also, where did they come from?
		1. Nely: the committee all came up with 15ish words that came to mind when they first thought of Truman
	9. The committee will be working
	10. Erin: maybe you can have the list of 9 and put forward thinking as a way that Truman should approach the way it wants to view
	11. Ryan: or take out both tradition and forward thinking to use them as a way to deal with the issues and the priorities of the vision document
	12. Zenith: Foreign financial aid is often ignored and very messed up, and needs to be reevaluated
		1. There needs to be checks and balances and changes in transfer GPA’s from schools outside of America
	13. Email out PDF version for senate members to send around to their friends etc.
	14. Gordon: EOY closes March 25